



**LOGOS HOPE  
SCHOOL**

**Tessa Govender**

**Reception**

**School Summary Report  
(October 2012 - September 2013)**

**DOB: 13 January 2008**

**Teacher: Camille Papon**

<b>Subject</b>	<b>Comments</b>
<p><b>Personal social and emotional development</b></p> <ul style="list-style-type: none"> <li>• Dispositions and attitudes</li> <li>• Self-confidence and self-esteem</li> <li>• Making relationships</li> <li>• Behaviour and self-control</li> <li>• Self-care</li> <li>• Sense of community</li> <li>• R.E. (with Miss Sherri)</li> </ul>	<p>Tessa is a very sweet girl. She is often quiet in class or out on Fundeck. She is intelligent and has excellent ideas but prefers to share her ideas and thoughts one-on-one. I would love to see Tessa's self-confidence grow; she is very capable but sometimes works very slowly because she is unsure of herself. Tessa enjoys playing with others, particularly games that involve making stories and using toys that are realistic. She plays well with others and is beginning to assert herself in the decision-making process when creating stories or playing games with the other children. I have noticed that Tessa is also content playing by herself but will include others in her play if they want to join in.</p> <p><i>Tessa enjoys listening to Bible stories and remembers some details from them. She is learning to draw out lessons from the stories and apply them to today's life. She is beginning to realise that not everyone shares the same beliefs. She is able to recognise right versus wrong and is learning to apply this to her own behaviours and attitudes.</i></p>
<p><b>Communication Language and Literacy</b></p> <ul style="list-style-type: none"> <li>• Language for communication</li> <li>• Language for thinking</li> <li>• Linking sounds and letters</li> <li>• Reading</li> <li>• Writing</li> <li>• handwriting</li> </ul>	<p>Tessa is doing well in language and literacy. She has made good progress in her literacy skills in particular. I have noticed that Tessa doesn't like to express herself in group settings but often knows the answer and when asked directly has excellent ideas to contribute to group discussions. She pays attention in class and is able to answer comprehension questions about stories that she has listened to. She struggles to remember details in stories that she is reading, but I am confident that this will improve as her fluency and phonics skills continue to grow. She has made progress in literacy skills since returning from furlough in May but still struggles with some phonemes, particularly the r-controlled sounds (ar, or, er, ear, ur, ure). She is able to identify all but two of the letter sounds (j and y), but she has struggled to learn the letter names. This is something that we started working on while Tessa was gone on furlough and she is continuing to make progress in this area. Tessa also struggles with flipping letters which is likely due to her left-handedness; she is getting better at identifying when she has flipped a letter. She is beginning to use the phonics sounds that she knows in her writing and is increasing in her confidence when writing captions and stories. She is able to identify when she has written a complete sentence and does a good job remembering to use full stops to end her sentences.</p>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Numbers as labels and for counting</li> <li>• Calculating</li> <li>• Shape, space and measures</li> </ul>	<p>Tessa continues to learn and develop new math skills. She is able to count forward by 10's and 5's to 100, and by 2's to 10. Tessa can find one more or less than a number up to 20 and she can add or subtract numbers to 10 using a number line or drawing a picture. She is working on writing numbers to 20; she has a tendency to reverse the 'teen' numbers (ie: writing 31 instead of 13). She can also name common 2D and 3D shapes and identify which solid objects roll and which slide. She is also able to recognize British coins up to 20p and use 1p, 2p, 5p, and 10p coins to count amounts up to 10p. She is working on measurement skills and can measure objects using non-standard units like cubes or paperclips. Tessa has begun to work on measuring objects with a ruler. She does a great job explaining how she solved a problem and is able to use different strategies to solve problems in mathematics.</p>
<p><b>Knowledge and Understanding of the World</b></p> <ul style="list-style-type: none"> <li>• Communities</li> <li>• Exploration and investigation</li> </ul>	<p>Tessa enjoys learning about the world around her. In science we have studied our bodies and how they grow and change, pushing and pulling, habitats, weather and the seasons, and nutrition. She is often hesitant to contribute to class discussions but she is very attentive and participates eagerly with science experiments or different kinds of activities. In ICT we have done work with the ipad and a digital camera. Tessa particularly enjoys reading stories on the ipad.</p>

<b>Subject</b>	<b>Comments</b>
<p><b>(Knowledge and Understanding of the World continued)</b></p> <ul style="list-style-type: none"> <li>• Time and place</li> <li>• ICT</li> <li>• Designing and making skills (D&amp;T with Miss Sherri)</li> </ul>	<p>She has studied the following topics in geography and history: our local area, Christmas traditions, ships and boats, and occupations.</p> <p><i>Tessa participates enthusiastically in design and technology projects. She usually pays attention to instructions and usually asks for help when she does not understand. She demonstrates excellent creativity and originality in her designs, taking care to do her best work. She works well with a partner and on her own.</i></p>
<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Movement and space</li> <li>• Health and bodily awareness</li> <li>• Using equipment and materials</li> </ul> <p><b>(With Miss Corrie and Miss Lucy)</b></p>	<p>Tessa is hard to tire out in sports lessons even though sports doesn't seem to be her passion. At the moment we are working with Tessa to be able to manoeuvre effectively around others, in a given space. She has good aim when throwing a ball, just needing to apply more power behind her throw. This will develop with age and physical development. Unsurprisingly, Tessa really enjoyed our dance module on animals, where she was able to express herself and her love of butterflies well.</p>
<p><b>Creative Development</b></p> <ul style="list-style-type: none"> <li>• Exploring media and materials</li> <li>• Creating music</li> <li>• Creating dance</li> <li>• Developing imagination and imaginative play</li> </ul>	<p>Tessa has worked hard in art class and is a very creative child. We have studied self-portraits, famous artists and investigated different types of materials in art class. She particularly enjoyed learning about Degas and his portraits of ballerinas. In music class we have been working on high and low sounds and copying rhythm and tonal patterns. Tessa has a lovely singing voice and can remember lyrics well but is a little bit hesitant to sing with the group. She does well remembering rhythmic patterns in music.</p>

**General Comments:** I have really enjoyed getting to know Tessa; she is a pleasure to have in class. I would like to see her work on her independence and autonomy while working on class assignments. She often stops herself and is afraid to put any answer for fear of it being the wrong one. She is a very bright girl and often knows the answer, so she really has nothing to fear! Tessa is an excellent helper and seems to enjoy helping us clean up or when I find a special task for her to help with. I look forward to working with Tessa next year and am eager to see her continue growing and developing.

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Teacher: Camille Papon

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Head Teacher: Sherri Hufnagel

Report Received by Parent:

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_